

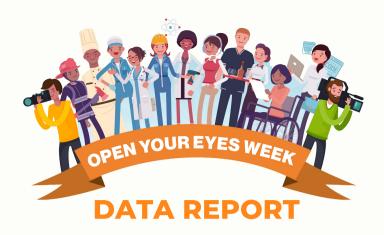
### November 2022 Impact Report

#### **IMPACT**

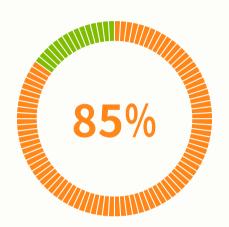




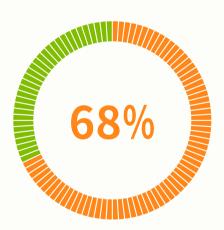
"Career-related learning is about showing children the vast range of possibilities open to them and helping to keep their options open for as long as possible". (Starting Early: Building the foundations for success)



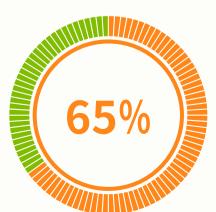
943 children provided feedback on Open Your Eyes Week.



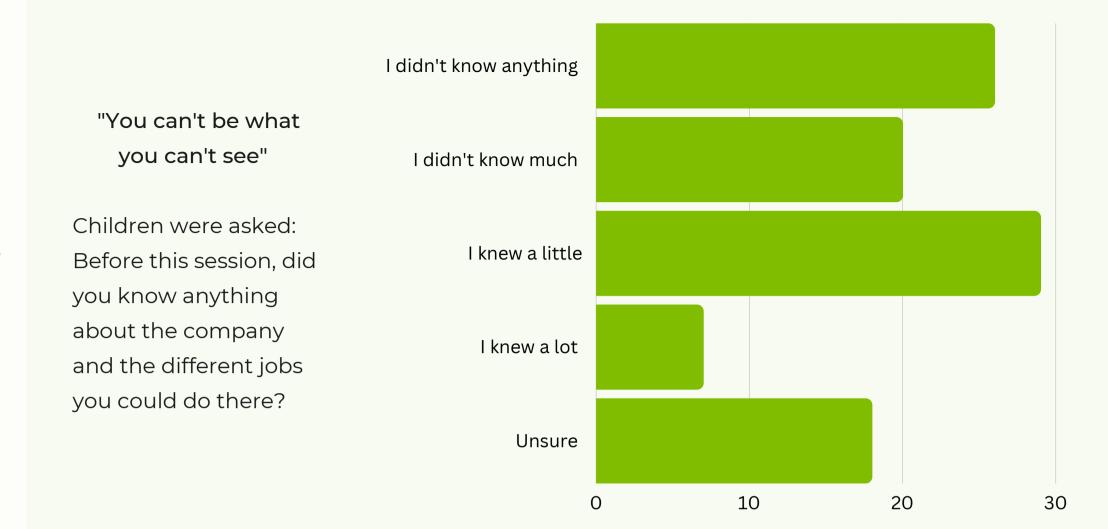
85% of students responded yes, I learnt a lot or yes, I learnt a little about the sector after taking part in the activity.

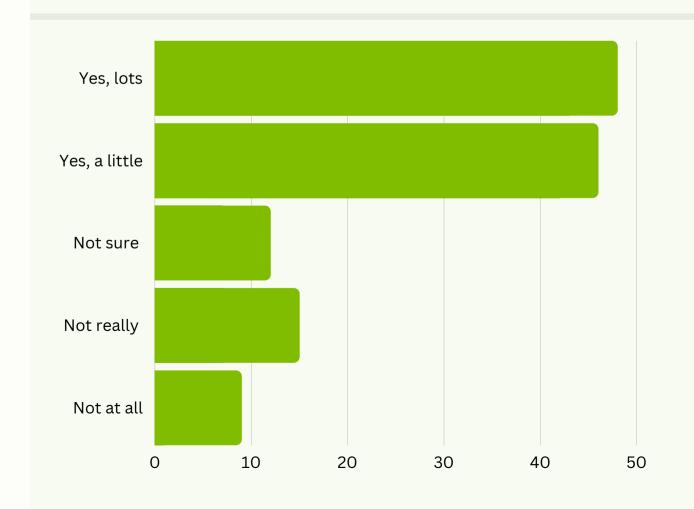


68% of students said the sessions were excellent or good.



65% of students responded yes or maybe when asked if they would like to work for this company in the future.





Research by the OECD suggests that pupils need to learn about career options early.

Children were asked: Did you learn lots about the company after taking part in the session? Research shows that children from as young as five have ingrained stereotypical views about the jobs people do based on their gender, ethnicity, and social background. Most children's career aspirations are based on family, friends, and the media, with less than 1% knowing about a job from someone visiting their school (Starting Early: Building the foundations for success). Aspirations are narrow and out-of-sync with labour market demands, highlighting the importance of engagements like Open Your Eyes Week.



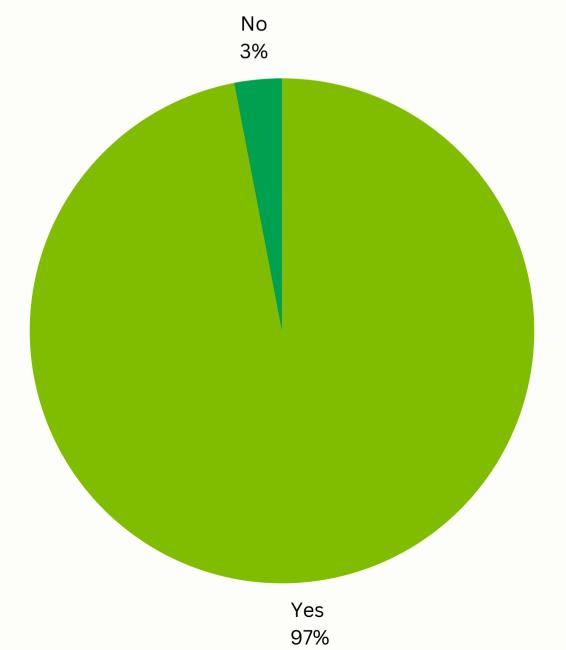
Teacher, Bishop Childs CiW Primary School







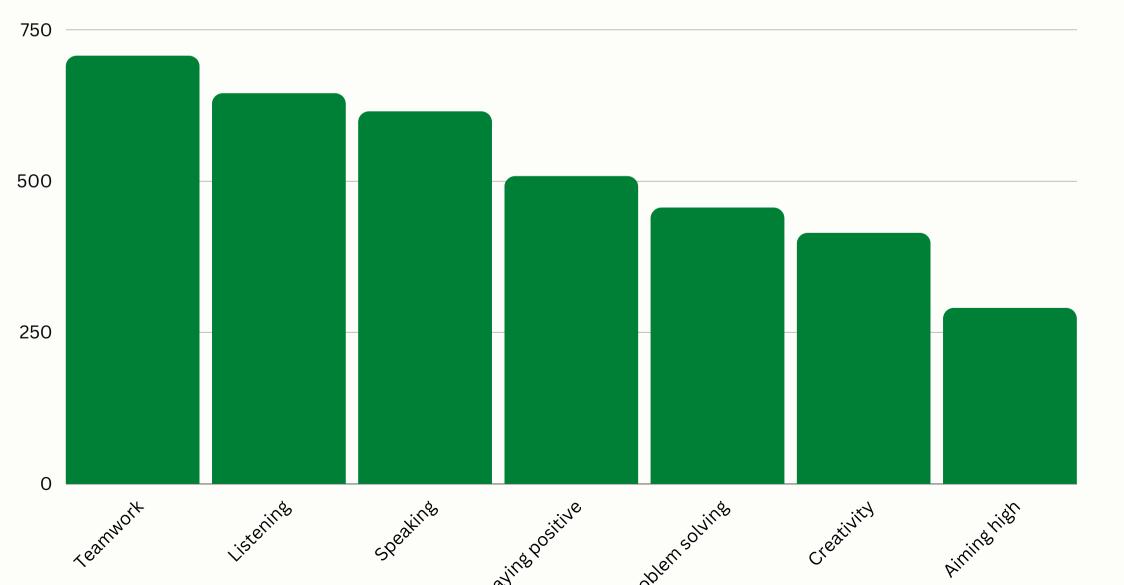
Did the session help to raise awareness of careers to your pupils?







Partners focused on the importance of soft skills in the world of work and how they are transferable, after the session children were asked if they knew what skills they needed to work for these companies in the future.



"Why did I ask you about skills you need to become a sports star? You wouldn't believe how many skills you have mentioned, like being a leader, being patient, being a good listener and looking after people's well-being, are the things that you need to have a job here at Admiral. We have over 2000 managers, who are just like sports stars because they look after people in their teams." - Ashley Willis, Admiral Learning and Development Trainer

"

"Problem solving skills are important as a lawyer or non-lawyer because we are faced with different problems to solve every day" - Tracey Creedon, Eversheds Sutherland Practice Group Support Manager



Every young person, wherever they live, whatever their parents' or carers' circumstances, wherever the school they go to, should have the opportunity to hear about jobs and the world of work first-hand, from the people doing those jobs – and this should start in primary education (Dream Jobs?, OECD)



Pupils, Bishop Child CiW Primary School

I liked that they explained the company because now I can walk past and know that I have learnt about it and it makes me happy to know that it is something I would like to do when I am a bit older.

(Pupil, Ysgol Pen Y Pil)



## HERE IS WHAT THEY HAD TO SAY ABOUT WHAT THEY ENJOYED THE MOST ...



"Learner voice embraces the responsibility that learners have in shaping their own education, therefore promoting relevant skills for the future" (Learner Engagement, 2008)



### FOCUS GROUP DATA

During Open Your Eyes Week 2022
members of the Cardiff Commitment
Team carried out class visits to see
the workshops 'in action' and hold
focus groups for in person feedback.
Pupils from four different schools
were asked five questions and
responded with a thumbs up for yes,
thumbs middle for maybe and
thumbs down for no.

1. Did you enjoy the session?







2. Did you learn something new?







3. Would you like to work for the company you heard from today?







4. Do you know what skills you would need to work the company you heard from today?







5. Do you think someone like you could work for the company you heard from today?











# CLICK TO VIEW TEACHER FEEDBACK FROM YSGOL GLAN MORFA





CLICK TO VIEW PUPIL FEEDBACK FROM BISHOPS CHILD PRIMARY SCHOOL

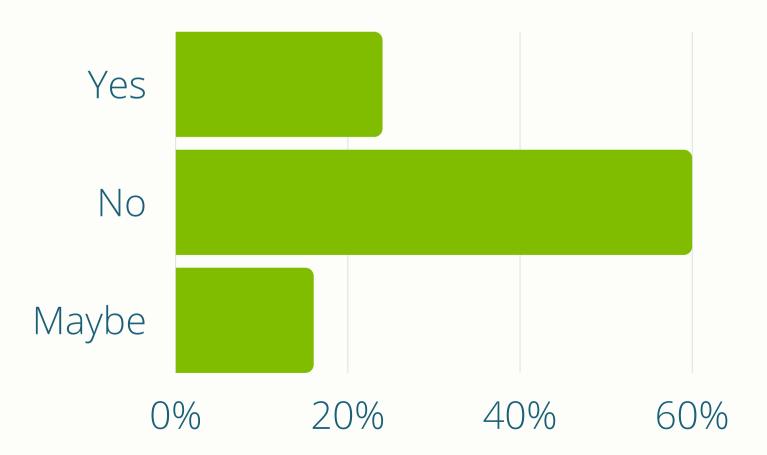


CLICK TO VIEW PUPIL FEEDBACK FROM TRELAI PRIMARY SCHOOL

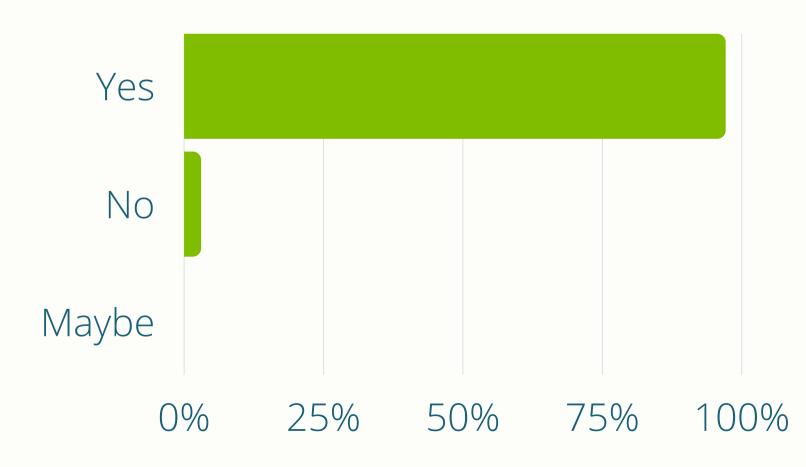


# Teacher Feedback

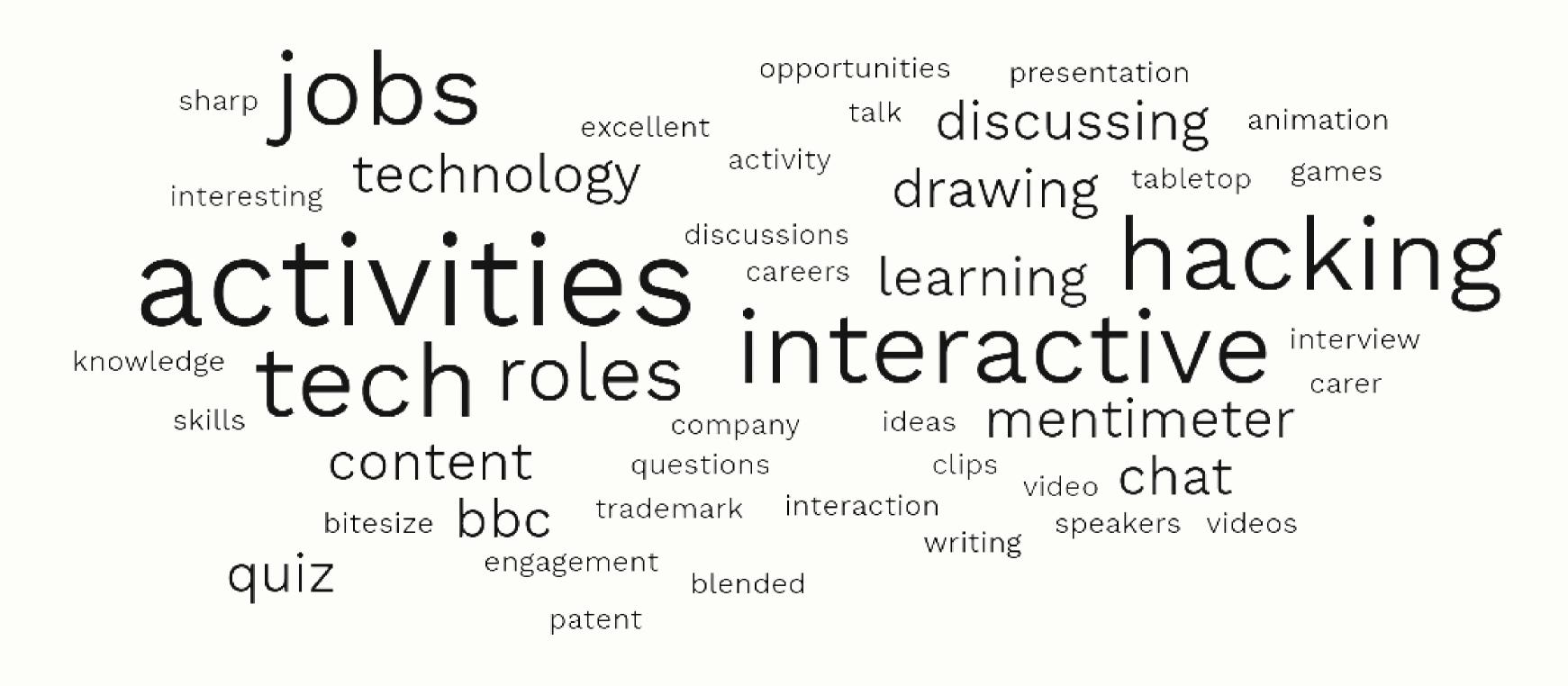
## Before the session did your pupils have any knowledge of the company?



## Did the session help to raise awareness of careers to your pupils?



# What did your pupils find engaging about the session and why?



#### How could the session be improved?



4/5 Average Engagement Rating for Partner Workshops

Adamsdown Primary School All Saints' CiW Primary School Birchgrove Primary School Bishop Childs Primary School Bryn Celyn Primary School Bryn Deri Primary School Bryn Hafod Primary School Christ the King Primary School Coryton Primary School Creigiau Primary School Gladstone Primary School Glan Yr Afon Primary School Glyncoed Primary School Grangetown Primary School Greenway Primary School Herbert Thompson Primary School Holy Family R.C Primary School Howardian Primary School Kitchener Primary School Llandaff City CiW Primary School Llysfaen Primary School Millbank Primary School Ninian Park Primary School Oakfield Primary School Pen Y Bryn Primary School Pentrebane Primary School

Peter Lea Primary School Peter Lea Primary School Pentyrch Primary School Pontprennau Primary School Radnor Primary School Radyr Primary School Rhiwbeina Primary School Rhydypenau Primary School Roath Park Primary School Rumney Primary School Severn Primary School Springwood Primary School St Bernadette's R.C. Primary School St Cuthberts Catholic Primary School St David's CiW Primary School St Fagans C.i.W Primary School St Francis R.C Primary cardiff St John Lloyd R.C Primary School St Joseph's R.C Primary School St Mary the Virgin CiW Primary School St Patrick's RC Primary School St Philip Evans Primary School St. Mellons CiW Primary School Stacey Primary School Thornhill Primary School Tongwynlais Primary

Trelai Primary School
Trowbridge Primary School
Whitchurch Primary School
Willowbrook Primary School
Ysgol Glan Ceubal
Ysgol Glan Morfa
Ysgol Hamadryad
Ysgol Mynydd Bychan
Ysgol Pen y Pil
Ysgol Treganna























